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| **Standard 1: NISD students gain knowledge through inquiry and critical thinking.** | | | | |
| **6th through 8th Grades** | | | | |
| **Student Objective:** | **ELA TEKS** | | **Skills** | |
| **1.1**  Use an inquiry-based process to develop open-ended research questions related to curricular topics | Research Plan 6 (22) T/E 7 (22) T/E 8 (22) T/E | | **1.1.1 Brainstorm** with others to d**evelop** open-ended research questions  **1.1.2**  **Brainstorm** with others to f**ormulate** a research plan | |
| **1.2** Locate, evaluate, and select valid and authoritative sources to answer questions | Gathering Sources 6 (23) T/E 7 (23) T/E 8 (23) T/E | | **1.2.1 Understand** how the library is organized in orderto independently locate materials  **1.2.2**  **Differentiate** between fiction/nonfiction, fact/opinion, and primary/secondary sources  **1.2.3** **Evaluate** information sources for validity, accuracy, authority, and relevancy **1.2.4** **Select** appropriate print/non-print materials | |
| **1.3** Read, view and listen for information from available media, including technology tools | Gathering Information 6 (23) T/E 7 (23) T/E 8 (23) T/E | | **1.3.1 Locate** relevant information from selected resources using advanced search strategies **1.3.2**  **Categorize** information in order to see the relationships between ideas | |
| **1.4** Evaluate information for relevancy and systematically record needed information | Gathering & Synthesizing Information 6 (23/24) T/E 7 (23/24) T/E 8 (23/24) T/E | | **1.4.1 Record** data utilizing available technolog**y  1.4.2 Comply** with all copyright regulations **1.4.3 Identify** and **record** bibliographic information according to a standard format **1.4.4**  **Differentiate** between paraphrasing & plagiarism **1.4.5**  **Identify** the importance of citing valid & reliable sources | |
| **Standard 2: NISD students organize, synthesize, and apply new knowledge.** | | | |
| **6th through 8th Grades** | | | |
| **Student Objective:** | **ELA TEKS** | **Skills** | |
| **2.1**  Evaluate gathered information | 6 (24) T/E 7 (24) T/E 8 (24) T/E | **2.1.1 Compare** research questions to gathered information to determine if all questions have been answered **2.1.2** **Analyze** information for accuracy, relevancy, and currency | |
| **2.2** Clarify research questions to improve focus of research | 6 (24) T/E 7 (24) T/E 8 (24) T/E | **2.2.1 Revise** and **expand/narrow** research questions based on gathered information | |
| **2.3**  Organize collected information | 6 (25) T/E 7 (25) T/E 8 (25) T/E | **2.3.1 Summarize** information from multiple sources **2.3.2** **Draw** conclusions from gathered information | |
| **2.4** Create product to apply and/or demonstrate new knowledge | 6 (25) T/E 7 (25) T/E 8 (25) T/E | **2.4.1 Choose** an appropriate medium to demonstrate new knowledge **2.4.2 Synthesize** information from a variety of print and non-print sources into a final product **2.4.3**  **Follow** a rubric to design the product **2.4.4 Create** a works cited page following a standard format | |

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| **Standard 3: NISD students communicate knowledge and engage in reflective practices.** | | |
| **6th through 8th Grades** | | |
| **Student Objective:** | **ELA TEKS** | **Skills** |
| **3.1** Present ideas and information according to purpose of research and the audience | 6 (25) T/E 7 (25) T/E 8 (25) T/E | **3.1.1 Communicate effectively** using written and oral skills in formal and informal settings **3.1.2**  **Contribute** to exchanges of ideas through available technology |
| **3.2** Participate responsibly in exchanges of ideas |  | **3.2.1 Communicate** and **collaborate** respectfullywith others  **3.2.2** **Demonstrate** digital citizenship  **3.2.3** **Express** personal learning in multiple ways |
| **3.3** Reflect on the research process, product, and presentation |  | **3.3.1 Evaluate** effectiveness of research process  **3.3.2** **Identify** areas for growth **3.3.3** **Assess** quality and effectiveness of product/presentation |